

## NOMINATION OF PARTICIPANTS / NOMINATION DE PARTICIPANTS

Country / Pays : ROMANIA

Workshop / Atelier 2/2013 (Language descriptors)

7-8 March / mars 2013

1.

First names / <i>prénoms</i> : RODICA	Surname / <i>nom</i> : MUSTATOIU
Form of address / <i>titre</i> : ✓ Ms / <i>Mme</i> Mr / <i>M.</i>	
Institution – work place / <i>institution – lieu de travail</i> : SCOALA GIMNAZIALA NR.150,BUCURESTI,ROMANIA	
Street / <i>rue</i> :STR.I.L.CARAGIALE NR.41	
City / <i>Ville</i> :SAT DUDU, COM.CHIAJNA,JUD.ILFOV	Email / <i>adresse électronique</i> : <a href="mailto:mustrod51@yahoo.com">mustrod51@yahoo.com</a>
Code / <i>code postal</i> :077041	Tel / <i>tél</i> :004 0743 928 483
Country / <i>pays</i> :ROMANIA	Fax / <i>télécopie</i> : -

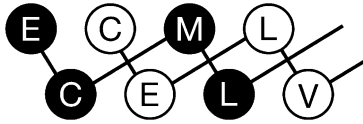
2. Preferred working language / *Langue de travail préférée*: English  
Your CEFR level (see the global scale) / *Votre niveau CECR (à voir l'échelle globale)*:C1

Command of other workshop language / *maîtrise de l'autre langue de l'atelier*  
CEFR level (see the global scale) / *Votre niveau CECR (à voir l'échelle globale)*:C1

3. Professional background / *Parcours professionnel*:  
I am a teacher of English at a secondary school. I have been teaching English for 28 years and I am an English & French graduate of the University of Bucharest. I am the Head of the Foreign Languages Department in our school. I am teaching my students not only the English language but I also focus on the English civilisation and culture. I attended professional trainings in my country and also, abroad through the Pestalozzi Programme and the Comenius Lifelong Learning Programme. I have always been interested in learning new ways of motivating my students to study foreign languages
4. Experiences and expertise (please highlight the ones which are required in the participants' profile of the event) / *Expertise et expérience (veuillez souligner celles requises dans le profil des participants à l'événement)*

1. I was the European coordinator of the Comenius school project « Discover each other and create together » between 2004-2007. Our partners were :College « La Ville-aux-Roses », Chateaubriant, France ;Volkschulle Bischbrunn, Germany ;Zakladna Skola Stanicna 13, Kosice, Slovakia. The main objectives of our project were :
- Promoting the national culture, history and civilisation of each partner country ;





- Developing tolerance, acceptance and integration of the minority groups in each partner country ;
- Discovery of the great variety of regional identities within Europe and the creation of a European identity throughout history ;
- Developing the relationships between generations by transmitting the traditions, legends and myths ;
- Developing the relationships among all the educational factors : the teaching staff, the management board, the pupils, the parents, the local authorities.

During the development of the project I worked together with the history teachers, the art and music teachers from my school and from the European partner schools and our pupils created 1) a glossary of everyday words and phrases in the four languages of the countries involved in the project with an English translation ;2) a book with traditional legends and myths ;3) a glossary of legendary characters ;4) an original European legend in which the characters were legendary characters from the four countries.

2. I was a methodologist for the International Programmes and Projects Department of the School Inspectorate of Bucharest for two years : 2004-2005 and 2008-2009. In this quality, I had to monitor and give support to all the project coordinators in my sector of Bucharest.
3. Between 2008-2010, I was the Coordinator of the Programmes and Projects Commission in my school and I organised activities dedicated to European events :9th May, Spring Day in Europe, European Language Day, the Comenius Weeks etc.
4. During almost twenty years of my teaching career I had to teach minority students and students from disadvantaged families(with social and financial problems). I have always involved them in the school projects in order to help them to get self-esteem and develop their talents.
5. As a teacher of English, I prepared my students for the Cambridge exams from the early stages and I encouraged them to take part in a lot of competitions in which they obtained very good results.
6. Since 2003 I have also been teaching the Reading Module at the English Centre of Excellence for the pupils of sector 5, Bucharest. My work there is voluntary and the aim of this Centre of Excellence is to provide students with very good results in the English Language study, but most of them from disadvantaged families,with further knowledge and information necessary for their future exams and careers.
7. In 2011, I started a school project « The Reading Corner » . The aim of the project is to raise the pupils' motivation for reading books. Students read a book of their choice from the books I bought for them and then, in groups, talk about the characters, write summaries, make posters with their drawings representing scenes from the book etc.



5. Multiplier's capacity / *capacité de démultiplication*:

As national representative nominated to the event you will be expected to act as a multiplier. The following are examples of multiplying activities. Please tick and/or add any other activities you are planning to organise.

<input checked="" type="checkbox"/>	I intend to present an account of the project / event in my place of work.
<input checked="" type="checkbox"/>	I intend to give a presentation of the project / event outside my place of work (professional association, conference etc.).
<input checked="" type="checkbox"/>	I intend to publish an article / paper about the event, the project and / or the ECML.
<input checked="" type="checkbox"/>	I intend to put information about the project and/or the ECML on a website.
<input type="checkbox"/>	I intend to initiate a project or join an existing one related to the theme of this ECML project.
<input type="checkbox"/>	Other:

Please indicate in which way(s) your experience from this workshop is likely to have a direct impact on the language teaching profession on a local/regional or national level:

I think that after I present my experience in this workshop within the school and within the sector 5 English Teachers commission, my colleagues will become interested in using new teaching methods in order to better motivate students to learn a foreign language. At the same time, my colleagues will benefit from my experience by hearing about new ways of integrating minority students in the process of learning in general and learning foreign languages in particular, which will help them have a better life. Also, my colleagues will be informed about the *European Centre for Modern Languages* and maybe, they will become more interested in European linguistic projects.